

From: [Steele, Rachel](#)
To: [Smith, Charles William](#); [Kogan, Vladimir](#)
Cc: [Fredal, James](#); [Tanner, Heather](#); [Vankeerbergen, Bernadette](#); [Steele, Rachel](#); [Hilty, Michael](#); [Neff, Jennifer](#)
Subject: Political Science 4139 and 4139E
Date: Monday, October 9, 2023 4:12:36 PM
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Good afternoon

On Tuesday, Sept. 19th, the Traditions, Cultures and Transformations Theme Advisory Group and the Themes I Subcommittee of the ASC Curriculum Committee reviewed a course proposal for Political Science 4139 and 4139E.

The Subcommittee did not vote on the proposal as they would like the following points addressed:

- i. The reviewing faculty ask that the GEN Submission Form and the syllabus provide a clearer description of how the course will meet the GEN Theme: Traditions, Cultures and Transformations ELOs 3.1, 3.2, and 3.3. Specifically, they would like to have more information about how the course will convey to students what transforms US policy and gun culture at various points in history, and what impact firearms have had on various dominant and non-dominant groups. They would also like to see more information about how the class will cover the intersection of gun culture with other aspects of culture.
- ii. Note: The Arts and Sciences Curriculum and Assessment Services Office staff will add the pre-requisite of "Honors standing" to 4139E, as this is required for all Honors or Honors Embedded courses.
- iii. The Subcommittee notes that, as a General Education course, some instruction in basic social science methodology will be necessary for students who do not have prior experience in the discipline. Therefore, they ask that the department include in the syllabus some instruction on research ethics, interviewing, and qualitative research techniques to support student success on the "Informational Interview Assignment" (syllabus pg. 6).
- iv. The reviewing faculty suggest that the department use the most recent version of the Student Life Disability Services Statement, which was updated to reflect the university's new COVID-19 policies in August 2023. The updated statement can be found in an easy-to-copy/paste format on the [Arts and Sciences Curriculum and Assessment Services website](#).
- v. The Arts and Sciences Curriculum Committee recently updated the list of required syllabus statements for all syllabi within the college to include a statement on religious accommodations. This new, required statement is a result of a directive by the Executive Vice President and Provost and [can be found here on the ASC Curriculum and Assessment Services website](#). The Subcommittee thanks you for adding this statement to your course syllabus.
- vi. The reviewing faculty ask that the department include with the revision a cover letter that details the changes made in response to the feedback above.

I will return Political Science 4139 and 4139E to the department queue via curriculum.osu.edu in

order to address the reviewing faculty's requests.

Should you have any questions about the feedback of the reviewing faculty, please feel free to contact Jim Fredal, Heather Taner, (faculty Chairs of the Themes I Subcommittee and the TCT TAG [respectively]; cc'd on this e-mail), or me.

Best,
Rachel



Rachel Steele, MA

(Pronouns: she/her/hers / Honorific: Ms.)

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I acknowledge that the land that The Ohio State University occupies is the ancestral and contemporary territory of the Shawnee, Potawatomi, Delaware, Miami, Peoria, Seneca, Wyandotte, Ojibwe and Cherokee peoples. Specifically, the university resides on land ceded in the 1795 Treaty of Greenville and the forced removal of tribes through the Indian Removal Act of 1830. I honor the resiliency of these tribal nations and recognize the historical contexts that has and continues to affect the Indigenous peoples of this land.